

Rydal Day Nursery

Rydal Day Nursery, 11 Albert Road, CLEVEDON, Avon, BS21 7RP



Inspection date

23 July 2015

Previous inspection date

10 February 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Inspirational leadership and their very high aspirations empower staff to reach their full potential through highly effective supervision and professional development. This in turn, ensures all children make excellent progress in their learning and development because staff are knowledgeable and highly skilled.
- There is exceptional ongoing evaluation of the provision, data analysis and monitoring of individual and different groups of children's progress to maintain the highest levels of achievement.
- There is uncompromising support for all children. Children are valued as unique individuals and, therefore, they develop an exceptionally strong sense of belonging and emotional security. They build firm attachments with staff and secure friendships.
- There is highly effective partnership working at all levels. Parents are involved in every aspect of their children's learning and willingly contribute their time, such as to read stories in their children's home language. Parents greatly appreciate the supportive staff and the excellent communication between the nursery and home.
- The quality of teaching is exceptional and staff keep their knowledge regularly updated. Staff provide an excellent range of highly stimulating experiences, which bring learning to life. This means children are exceptionally well engaged and excited to learn.
- Staff have excellent knowledge of their children as they make comprehensive observations of their engagement in activities. Assessments are precise and monitored closely to ensure staff access timely support for those children with additional learning and emotional needs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop children's mathematical learning during mealtimes.

Inspection activities

- The inspector observed children playing inside and outdoors.
- The inspector considered the written views of parents and the views of parents spoken to, both in person and on the telephone, during the inspection.
- The inspector completed two joint observations with the manager.
- The inspector spoke with the management team, staff, children and a representative from the local Children's Centre.
- The inspector sampled a range of documentation including self-evaluation, children's learning diaries and the nursery's safeguarding policies and procedures.

Inspector

Rachael Williams

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Children make excellent progress because exceptionally skilled staff take full advantage of all opportunities for learning. Following recent training, staff create rich and exciting environments, such as turning a playroom into a beach. This means children can explore, investigate and develop their imaginations using the sand on a large scale. There is a strong emphasis on children's learning through fun, first-hand experiences. Children held newly hatched chicks and used resources to create imaginatively in their outdoor play during the inspection. Staff provided excellent interactions in these practical activities, which led to purposeful talking and listening in preparation for children's move to school. On occasion, staff miss opportunities at snack time to support children to develop further mathematical skills. Following the last inspection, excellent use is made of sign language and visual learning aids to support children's communication and language skills. There are meticulous arrangements to prepare children for school. Parents whose children have special educational needs particularly praise staff for the highly supportive arrangements.

The contribution of the early years provision to the well-being of children is outstanding

Staff are skilful at building children's confidence in having a go, so children learn that it is alright to make mistakes, and try new skills. Staff were quick to reassure children when they could not find their name, helping them to identify the initial sound and to count the letters. Consequently, children make rapid progress because they have an outstanding attitude to learning. Children's behaviour is exemplary and they have a very good understanding of expectations. Staff encourage them to make decisions together. They encouraged children to think about their safety during their play through skilful questioning. Children decided that rather than chasing the bubbles and bumping into each other, they would find a space and wait for the bubbles to come to them. Staff meet children's care needs exceptionally well and children learn very good independent skills.

The effectiveness of the leadership and management of the early years provision is outstanding

The management team give children's welfare the highest priority. They extensively vet staff to ensure they are suitable for their role. Staff have an outstanding understanding of the importance of safeguarding children through highly effective induction arrangements. They attend regular training and undergo extensive in-house questioning and problem-solving scenarios to keep them alert to the procedures to follow if they have a concern about a child. There is excellent partnership working throughout the nursery. This is particularly evident in the highly effective evaluations and consultations in shaping services for the community, alongside the Children's Centre, to meet children's needs to an exemplary standard.

Setting details

Unique reference number	EY401190
Local authority	North Somerset
Inspection number	831073
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	42
Number of children on roll	76
Name of provider	Rydal Day Nursery Ltd
Date of previous inspection	10 February 2010
Telephone number	01275 342 352

Rydal Day Nursery initially registered in 1996 and changed ownership in 2009. It is situated in Clevedon, North Somerset. The nursery is in receipt of funding for free early education for children aged two, three and four years. The nursery supports children who are learning English as an additional language and who have special educational needs and/or disabilities. The nursery is open all year round from 8am until 6pm. The owner, who is a registered nurse, employs a cook and 10 members of staff to work with the children. The manager holds Early Years Professional Status and the deputy holds an early years foundation degree. The remaining staff all hold early years qualifications at level 3.

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